

# OASPA/OCPA 2004 Conference Program Sessions

(in Alphabetical Order)

## **A New Enrollment Funnel**

**Jim Hamberg**, Columbus State Community College

Additional presenters: Dr. Mark Querry

Intended audience: SSAO, Mid-level

Areas of application: Enrollment, Institutional Research & Planning

Abstract: The enrollment stage funnel – prospects, applicants, registrants, completers – has been used to show institutional success. Although the enrollment funnel has been useful, a new model of *student* success, rather than institution success, was needed to better represent the two-year college student journey. This session unveils a new flow of student enrollment and retention success.

## **Appalachian Students on Campus: An Invisible Minority**

**Stewart Robinette**, Ohio State University

Additional presenters: Bernie Savarese

Intended audience: New, Grad

Areas of application: Housing/Residence Life

Abstract: The purpose of this program is to educate professionals about students who come to U.S. colleges and universities from the Appalachian region of the country. This population may be a minority group that many professionals know little about and/or fail to recognize as a “true minority.” Our purpose will be to educate about this population statistically, historically, economically, and culturally. We hope that this will result in a greater awareness to this population’s needs, especially needs in housing, as greater numbers of Appalachian students continue to attend colleges and universities. As both presenters are from different parts of the Appalachian region, we will be able to add a personal touch and answer questions. Attendees will learn attain a great awareness of the needs of Appalachian students and how this culture can enrich campus environments.

## **Assessing Recreational Sports Participation in a New Way**

**Paul Robe Milton, Ph.D.**, Kent State University

Intended audience: SSAO, Mid-level

Areas of application: Leadership, Health/Wellness

Abstract: Using simple statistical analyses (the chi-square test of homogeneity), session will consider demographic participation counts in the recreational sports in a unique way. Objectives are to develop a better understanding of the use of more powerful statistics in assessing recreational sports participation and give attendees ideas on how they can use statistics to present participation counts in a more meaningful way. Target audience is recreational sports professionals but presentation has relevance to a broad range of student personnel administrators.

## **Being vs. Doing: Creating Space for Students to Become**

**Carrie Lippert**, Ohio Wesleyan University

Additional presenters: Kelly Adamson, Kirsten Bergquist

Areas of application: Career, Service

Abstract: Our students are busy “doing” campus life—from coursework to leadership in activities. Ohio Wesleyan has carved out space through programs (Lilly Retreats and Spring Break Mission Trips) that allow students to actively engage in critical reflection on “being” – who they are, and who they are becoming in relation to the world’s needs. This participatory workshop will involve sharing these examples and inviting others to dialogue about their own programs, both best practices and challenges.

## **Breaking the Barrier: A Look at Greek Council Relations Through Ethnic Identity Development**

**Nicole Long**, Ohio University

Intended audience: New, Grad

Areas of application: Greek, Multicultural

Abstract: This program reviews a research project that investigated inter-group relations among the local councils of the National Pan-Hellenic Council (NPHC) and Interfraternity Council (IFC) at a four-year Midwestern public institution. The assessment tools were Dr. Jean Phinney's Multigroup Ethnic Identity Measure and an open form questionnaire about NPHC members' knowledge of IFC. Intervention strategies for facilitating a relationship between NPHC and IFC were developed as means of addressing the results from the assessment. These strategies, as well as others, will be presented during this program.

## **Building "Lifestyles of Greatness" Through Community Service**

**Constance Dubick**, Kent State University

Additional presenters: Ann Gosky, Shana Lee, 2 undergrads

Intended audience: Mid-level, Entry, New, Grad

Areas of application: Leadership, Service

Abstract: Robert Greenleaf postulated that "*The paths to institutional greatness are many and any one person can move it forward (faculty, administrators, trustees or students). But greatness is best assured when the initiative comes from all four.*" Kent State University is developing a dynamic model of "leadership in community service" that is reaching across the university campus and engaging all four constituencies in touching the lives of children in a local community center. Student and staff panelists will discuss this program and exchange ideas on how it's building "lifestyles of greatness" through community service.

## **Can you.... Spell Procrastination**

**Robin Gagnow**, Kent State University

Additional presenters: Jeremy Reed

Areas of application: Housing/Residence Life Leadership

Abstract: You learn about your deadline for a midyear report in September. The report is due by the December 1st. You plan to start working on it a little each day, or at least every other day. You have a couple months. The next thing you know, it's late-October, and you haven't even started yet. You somehow manage to get it done the day before but you're not happy with the end result. If this sounds like you – you may want to attend this session. In this session, participants will be able to determine their own procrastination style(s), learn about your underlying fears, and learn new techniques to combat these issues. Latecomers are welcome!

## **Career Paths for Women: Do I REALLY want to be a Vice President?**

**Janet Heeter Bass**, Muskingum College

Additional presenters: Sue Caudill Heimann, Deanne Hurley, Debbie Heida

Intended audience: Mid-level, Entry

Areas of application: Becoming a VP, SSAO

Abstract: Many young professionals, especially women, don't spend enough time thinking about their career path and options as they progress in our field. This program is designed for women who think they may be interested in moving in to a Senior Student Affairs role. A panel of women who currently serve in Senior roles will discuss the good, bad and ugly about what life is like as the Vice President and how they arrive where they are now in their current positions.

### **Choose Your Own Adventure: Ethical Decisions of Student Affairs**

**Stacy Oliver**, Ohio University

Additional presenters: Miranda Valentine

Intended audience: New, Grad

Areas of application:

Abstract: This interactive program seeks to engage graduate students and new professional in dialogue and discussion regarding the ethics of Student Affairs, personal ethics, and the challenges faced in entry-level positions. Posed with real life situations, participants are asked to make decisions regarding colleagues, students, and the university.

### **Collaboration: The Spirit of First Year Success**

**Jodi Webb**, Bowling Green State University

Additional presenters: Janet Foldenauer

Intended audience: Mid-level, Entry

Areas of application: Orientation/FY Progs

Abstract: Bowling Green State University has made a strong commitment to first year students through the development of various first year initiatives. Collaboration between faculty and administrators from Academic Affairs and Student Affairs plays a critical role in the planning, implementation, and overall success of these initiatives. While providing an overview of the initiatives as BGSU, the importance of collaboration across the campus community and the lessons learned when establishing powerful partnerships with colleagues will be highlighted.

### **Come Fly With Me: Mentoring Relationships in Student Affairs**

**Amber Prekler**, Notre Dame College

Additional presenters: Eric Dicken

Intended audience: New, Grad

Areas of application: Student Affairs General

Abstract: An overview of the mentoring process in student affairs for graduate students and new professionals. Attend this session and learn the terminology, meaning, and benefits of being a protégé as well as strategies for finding and approaching a professional to be your mentor. Through a review of the literature and their own personal mentor/protégé relationship, session leaders will provide insight into addressing personal development expectations and obtaining feedback and advice through a mentoring relationship, the scope of a mentor's responsibilities, and deciding to have one or multiple mentors.

### **Communication: The Path to First year Success and Retention**

**Janet Foldenauer**, Bowling Green State University

Additional presenters: Jenny Wierda, Shane Wibeto

Intended audience: Mid-level, New

Areas of application: Orientation/FY Progs, Retention

Abstract: Orientation programs not only help to acclimate students to the collegiate experience, they also have the ability to foster extended communication through the first year with potential to increase retention. Bowling Green State University partners Orientation with retention initiatives carried out by Orientation Leaders and the Orientation & First Year Programs office. This session will address development theory that supports the benefits of continued communication, as well as specific methods for making connections with first year students.

## **Creative Consultations: Digging Deeper with Student Organizations Through A Consultation Program**

**Gordy Heminger**, Bowling Green State University

Additional presenters: Lyndsey Hulen

Intended audience: Entry, Grad

Areas of application: Leadership, Stu Activities

Abstract: A student organization consultation program, modeled after many national fraternity and sorority leadership consultant programs, was created at Bowling Green State University. This presentation is targeted for anyone working with student organizations or wishing to work with student organizations. The learning outcomes for the workshop will be to provide an overview of the program and to create a framework for practitioners to be able to implement this program on their campus.

## **Effective Performance Review**

**Jean Opliger**, CEO Associates

Intended audience: SSAO, Mid-level

Areas of application: All

Abstract: Effective performance review is essential to employee satisfaction and growth. During this session, we will discuss ways to effectively measure the skills necessary for success and ways to review performance with employees on all levels. Geared towards middle and upper management, this session will also be of use to anyone who supervises staff.

## **Envision This: Your Life As A Student Development Practitioner**

**Jen Lile**, University of Dayton

Intended audience: New, Grad

Areas of application: All

Abstract: As a graduate student or new professional, you've read the books, learned the theories, and listened to seasoned staff members talk about life in the student development trenches...but have you considered how you will define your future in the field? This personal growth session involves group brainstorming and self-reflection, ultimately leading you to create a vision that will guide your career choices and ground your professional practice.

## **Everything You Ever Wanted to Know About the Council for Advancement of Standards (CAS)**

**Bob Rodda**, College of Wooster

Intended audience: SSAO, Mid-level

Areas of application: Assessment

Abstract: The Council for the Advancements of Standards promulgates standards to encourage outstanding educational practice. In its recently published Book of Professional Standards in Higher Education 2—3, CAS presents standards for 30 functional areas in higher education. ACPA and NASPA are charter members of CAS. This session will describe the activities of CAS, ways standards are used, and answer questions.

## **Freshman Year...Take 2**

**Kelly Pero**, Ohio University

Intended audience: New, Grad

Areas of application: Transition

Abstract: If you are a new, or soon-to-be-new, professional than this is the session for you! Come learn how life as a new professional can feel a lot like your freshman year all over again. We will discuss everything from adjusting to a new community, tips and tricks for the first year on the job, and personal issues you may face along the way.

### **How Full is your Vase?**

**Andi Simonpietri**, Bowling Green State University

Additional presenters: Justin Courtney

Intended audience: New, Entry

Areas of application: Housing, Student Activities

Abstract: Each day in our positions we give energy to our staffs and students to empower them to reach their maximum potential. While this can be very rewarding, at times it can be draining. This session shifts the focus from them to YOU! It is an opportunity for you to look at how intentional you are in empowering yourself, strengthening your spirit and nurturing your soul. Presenters will offer meaningful sources of self-reflection, thought provoking questions and an opportunity for you to begin the path of rejuvenating yourself that will help you continue even after the conference ends!

### **In Loco Parentis or Due Care? Evaluation the Role of Parental Notification**

**Andrew Alt**, Bowling Green State University

Additional presenters: Dr. Camille Consolvo

Intended audience: Mid-level

Areas of application: Housing, Judicial

Abstract: The practice of notifying parents about students' misconduct raises several questions for students affairs practitioners and college administrators. This session will provide an overview of the multiple perspectives on this issue, discuss considerations to make when considering implementing a parental notification policy, and allow participants to share experiences and current practices.

### **Individual Learning Plan = Student Success**

**Yvonne Dorsett**, Sinclair Community College

Additional presenters: Pat Schlaerth

Intended audience: Mid-level, New, All

Areas of application: Enrollment, Retention

Abstract: This session will introduce the Individual Learning Plan (ILP) initiative designed to improve retention and success rates for new degree or certificate seeking at-risk students at Sinclair Community College. The ILP was developed to provide consistent, proactive counseling intervention based on the holistic needs of identified at-risk students. Following an intensive assessment of the student's skills, strengths, weakness and goals, the ILP provides an individualized path of intervention based on counseling and case management practices.

### **Involvement: It Is Not Just for Student Activities Anymore**

**Jessica Turos**, Bowling Green State University

Additional presenters: Sarah Sunde

Intended audience: New, Grad

Areas of application: Student Activities, Service

Abstract: This interactive presentation can impact graduate students and new professionals by having them reevaluate their perceptions about involvement. It also will provide suggestions for helping create meaningful experiences for students. Through this presentation, we hope to raise awareness of the variety of opportunities for involvement beyond participating in the traditional activities, such as memberships in clubs/organizations. We hope that you will begin thinking differently about involvement and become more intentional about student involvement opportunities.

### **Is A Doctoral Program in Your Future?**

**Carolyn Palmer**, Bowling Green State University

Additional presenters: Panel

Intended audience: All

Areas of application: All

Abstract: Is a doctoral program for you? Maybe someday? When, where, and in what field of study should you pursue a doctorate? Part-time or full-time? With what financial, family, job-related, and other realities taken into consideration? What could you contribute? How could you benefit? Please join your colleagues who have, are in the process of getting, and have decided not to get doctorates for a discussion of these--and your own--questions about doctoral programs.

### **Kneading Help... Recipes for Recognition**

**Betsi Phalen**, Wittenberg University

Additional presenters: Holly Reynolds

Intended audience: New, Entry

Areas of application: Housing/Residence Life

Abstract: This program is designed to provide various recognition ideas for supervisors who are wanting to sustain the morale of their staff. The presenters will share in-expensive ways to recognize staff and say thanks for a job well done. In addition, there will be a time for participants to share their own recipes for recognition. This will be an interactive session designed to share recognition techniques that really do make a difference.

### **Legal Updates**

**Sandra Schuster**, Attorney General's Office

Intended audience: SSAO, Mid-level

Areas of application: Judicial, Legal Issues

Abstract: This program will review current trends in legal issues affecting higher education with a special focus on adjudication of sexual assault cases.

### **Personal Finance Education: A New Imperative for Student Affairs**

**Brent Marsh**, Bowling Green State University

Intended audience: Mid-level, New

Areas of application: Academic & Student Affairs

Abstract: While some hit and miss educational initiatives have been part of student affairs initiatives at a few campuses in the past, it may be time to step up our efforts in regard to personal finance education. In this session, participants will consider the case for personal finance education, learn the results of a recent study on the outcomes of a course in personal finance, and discuss curricular and co-curricular possibilities for their own.

### **Retaining Diverse Student Populations Through Multicultural Programs and Services**

**Bettina Shuford, Ph.D.**, Bowling Green State University

Additional presenters: Afwandi Shuman

Intended audience: Mid-level, New

Areas of application: Multicultural, Enrollment

Abstract: Participants will be introduced to programming ideas and department initiatives that are being used at Bowling Green State University to meet the needs of diverse student populations on campus. Effective ways to plan and evaluate programs will also be discussed. As a result of this session, participants will understand the essence of multicultural programming: its need, purpose, and best practices. This session will be most effective for new and middle management professionals.

### **Senior Student Affairs Officer Roundtable**

Multiple times will be offered for SSAOs to gather to share questions and concerns with each other in a roundtable format. The agenda will be set by those in attendance.

### **Services for GLBTQ Students: Assessment and Support**

**Paul Putman**, Cleveland State University

Intended audience: Entry, Grad

Areas of application: Multicultural/Ethnic Diversity

Abstract: This session will explore the special needs and challenges facing gay, lesbian, bisexual, transgendered and questioning students and how student affairs professionals can help create an environment that is more conducive to student success. We will discuss needs assessment, campus climate, Safe Space/Zone programs, resources available through ACPA's SCLGBTQA, NASPA's GLBTQIC, and other strategies for GLBTQ student support using CSU's GLBT Student Services and its background research as a beginning point for discussion. Participants will be encouraged to share experiences and ideas.

### **So, You Want to Write a Book**

**Bob Rodda**, College of Wooster

Intended audience: Mid-level, New

Areas of application: Professional Development

Abstract: Have you ever thought that you should write a book? Do you have the desire/fantasy to write the great American novel? If you answered "yes" to either question, join us to talk about how the presenter's book "For the Fun of It" came to be. We'll talk about all aspects of taking a concept and turning it into a published manuscript including the challenges and the joys.

### **Strategies of Professional Development Success Applying the TEXAS Principles**

**Jennifer Grube Vestal**, Denison University

Additional presenters: Peg Steele

Intended audience: Mid-level, New

Areas of application: Academic Advising, Student Affairs

Abstract: Student Affairs professionals lead busy lives, often feeling pulled in many directions when it comes to their individual professional and personal involvement. What could be missing in their lives are professional development opportunities for renewal and growth.

This discussion session will provide student affairs professionals with an opportunity to begin to define their own professional development. Strategies will then be identified to define and/or enhance professional development opportunities. The facilitators and participants will assess their lives, professionally and personally, and discuss realistic opportunities and limitations of their time, education, and stamina by completing an action plan.

### **Supervising Your Supervisor**

**Alana McClelland**, Bowling Green State University

Additional presenters: Jeff Raker

Intended audience: New, Grad

Abstract: Are you a graduate student looking for a better connection with your supervisor? Are you a new professional seeking a guide to help you create a better relationship with your supervisee(s)? This program aims to help you build a more meaningful supervisory experience. Participants will receive an overview of *Learning through Supervised Practice in Student Affairs* and tips on how to connect classroom theory to practical experience.

### **Taking the Leap: Transitioning from a Large to a Small Institution**

**Abby Ghering**, Denison University

Additional presenters: Carrie Kortegast, Kate Lehman, Kristan Hausman

Intended audience: New, Grad

Areas of application: Transition

Abstract: Has most of your experience been at a large institution? Do you wonder about the opportunities at a smaller college or university? A panel of professionals from diverse offices and experience levels will discuss their transition from large to small institutions, opportunities and limitations of working in a small school, and how you can take the leap. Participants will reflect upon differences between large and small institutions and explore opportunities for a potential change of environment.

### **The New "Seniors" Living and Learning On Campus**

**Cheryl Conley**, Bowling Green State University

Additional presenters: Carolyn Palmer

Intended audience: All

Areas of application: Housing, all

Abstract: Picture it! Students of the 21st century: from 18 to 80 and beyond! This session will focus on the many "seniors" already in college and the millions of "baby boomers" planning to go to college (or back to college) when they retire, the rapid development of "academic retirement villages" on campuses across the country, and a study of intergenerational residence life involving traditional-age students who live with 67-93 year-olds in an on-campus residence.

### **The New Diversity: A Multi-disciplinary Initiative for Supporting Mental Health on Campus**

**Dr. Jim Nolan**, Baldwin-Wallace College

Additional presenters: Cassy Bailey, Dr. Stephanie Ford

Intended audience: Mid-level, Entry

Areas of application: Counseling, Judicial, Disability

Abstract: The recent proliferation of conferences describing the increased prevalence of mental illness and academic disruption on campuses reflects a national concern for this trend. This interactive program offers an historical, social, and psychological context for understanding this trend, as well as a helpful review of resources for addressing these issues on participants' own campuses. Finally, we describe and share our multi-disciplinary "New Diversity Initiative" for education and raising awareness on our campus, we offer ideas for handling thorny issues, and provide active suggestions.

### **The Power of One: Becoming an Ally for Diversity**

**Lauren Hoyt**, Ohio State University

Additional presenters: Heather Kaneer

Intended audience: Mid-level, New

Areas of application: Housing, Multicultural

Abstract: Are you interested in learning more about the programs that encourage students to consider the concepts of privilege and being an ally? In our session we will discuss these concepts, give examples of programs that we have used, and provide multimedia examples of resources that you can use on your campus. This session will be interactive and will engage participants in developing strategies for building and ally program on your campus.

## **The Road to Cultural Connections: A Model of Experiential Learning for Students of Color**

**Corey Posey**, Capital University

Additional presenters: Angela Harris

Intended audience: Mid-level, Faculty

Areas of application: Multicultural, Leadership

Abstract: On College Campuses throughout the U.S., university officials are faces with the challenge of diversifying its student population. Many of these students of color arrive to campus with aspirations of becoming more connected with their heritage. However, this is not occurring through conventional classroom discussion. The Alliance for Black Student Leadership, a consortium of colleges in the Greater Columbus area, has attempted to address this need with its students. Please join us as we explore a strategy of promoting leadership and cultural development amongst African American students.

## **The Spirit of Greek Leadership: An Undergraduate Experience**

**Alana McClelland**, Bowling Green State University

Additional presenters: Bryan Figura

Intended audience: New, Grad

Areas of application: Greek, Leadership

Abstract: This program highlights the sophomore Emerging Leaders Retreat, a long-standing, highly successful component of the overall Greek Leadership curriculum at BGSU. The model will be reviewed along with tips and suggestions on how to begin a similar program on your campus.

## **The Spirit of the “Super”visor**

**Elizabeth Bidwell**, Bowling Green State University

Intended audience: Grad

Areas of application: Residence Life

Abstract: This program will provide useful tips, tools and personal experiences to guide new professional into the world of supervision. By learning the fine balance of supervising and being supervised, participants will walk away understand what a good “Super”visor is and what must be done when “Super”vision goes astray. Learn how to improve your own supervisory skills while focusing on what you need to facilitate a productive and supportive relationship with supervisors in the future.

## **Trading Places: Lessons Learned by Hybrid Teacher-Administrators**

**Joyce Jadwin**, Otterbein College

Additional presenters: Dr. Leslie Ortquist-Ahrens

Areas of application: all

Abstract: Faculty and administrators often have and inadequate understanding of each other’s roles. When each steps out of the familiar role into the other, new perspectives emerge. The presenters will focus on lessons learned from serving in both capacities and will lead a discussion about fostering improved understanding and encouraging collaboration across administrative and faculty lines. Some consideration will also be given to the values as well as the challenges presented to those in “hybrid” roles.

## **When Drucker Meets Chickering and Baxter-Magolda**

**Sean Hollywood**, Miami University

Intended audience: Mid-level, Entry

Areas of application: Leadership

Abstract: As Student Affairs Professionals we often do benchmarking against other institutions. Why do we limit ourselves to Higher Education when looking for best practices? Looking to other industries, we may discover new ideas. Buisness and idnustry face smiliar issues that we facein Student Affairs (shrinking

budgets, diverse work groups, risk management). This session is designed for administrators to introduce them to some basic management theory, and start brainstorming on applications on their campuses.

**Working with Students Older (Often Much Older) Than Yourself**

**Carolyn Palmer**, Bowling Green State University

Additional presenters: Students in Adult Learner Program

Intended audience: All

Areas of application: All

Abstract: This program is intended for those interested in preparing to work with students older (sometimes much older) than themselves. Representatives of the Adult Learner Focus (part of the CSP program) at BGSU will present an overview of the more common life transitions, developmental tasks, motivational characteristics, and learning preferences of adult learners of all ages. Implications for various student affairs functions in different contexts (e.g., community colleges, four-year institutions, distance learning programs) will be discussed.

\*\*Additional program session not listed may be added. If you are a presenter and your session is not listed here, please contact Mary Ann Begley at [mbegley@bgnnet.bgsu.edu](mailto:mbegley@bgnnet.bgsu.edu) to verify your program proposal has been received. Please send any corrections to presenter names and/or abstracts to Tracy Benner at [tbenner@otterbein.edu](mailto:tbenner@otterbein.edu)