

Thursday, January 29, 2009
Session 1
10:45AM - 11:45AM

Title: TRANSITIONS: Facilitating Transgender Student Success on Campus
Room: Franklin

Presenter(s):
Mickey Hart
Ohio University
Director of the Lesbian, Gay, Bisexual, Transgender Center

This presentation will explore a variety of issues facing transgender college students and the efforts some schools are making to enhance these students' success. We will start with a Transgender 1-1 and hear stories from transgender people. We will then review specific needs and circumstances of trans-students and examine what steps institutions are taking or could be taking to create a welcoming environment. We will conclude by creating individual follow-up action plans and reviewing resources. This is a two part session continuing in Session 2.

Title: Stress and Socialization: Research on the Graduate Student Experience
Room: Union

Presenter(s):	
Tim Valentine	Lexie Beer
Columbus College of Art & Design	The Ohio State University
Assistant Director of Career Services	Assistant Coordinator, SPA Program

While focusing on the development of undergraduate students, the experiences and growth of graduate students are often overlooked. This session will present recent literature on the graduate student experience, the graduate student stress model, and the socialization process. Participants will learn about graduate student coping mechanisms, how to structure support programs, and the influence of millennial generation characteristics. Taking a new perspective on graduate student development will guide future curriculum and services.

Title: Intercultural Communication as a Means to Reduce Violence on College Campuses

Room: Pickaway

Presenter(s):

Heather Pittman

Kent State University

Graduate Assistant for Programming

Ciji Tidwell

Kent State University

Assistant Residence Hall Director

This program will discuss perceptions of leadership in higher education held by underrepresented groups. Understanding race and gender is a critical component of developing transformational and empowering leadership. This topic stems from a personal and passionate experience working with 150 minority students. Through reading and research and personal interaction it is evident that underrepresented groups have a very different perception of leaders, the value of leadership, and leadership options available to them.

Title: A New Era: President Obama Spurs a Changed Dialogue about Race and Class

Room: Franklin

Presenter(s):

Tracy Lara

Kent State University

Assistant Professor

Susan Iverson

Kent State University

Assistant Professor

The election of Barack Obama as the first African American President of the United States has opened the door for discussions of race and social class previously muted. Apathy and discomfort have been overcome with student passion generated by this historic election. As a result, student-initiated conversations have necessitated student affairs professionals' responsiveness to the changing dialogue around race and social class on campus.

Title: Are You Ready for the Emergencies of the Future?
Room: Short North

Presenter(s):
Jo Campbell
University of Toledo
Director of Residence Life

What tools do you need to prepare your campus for readiness in the face of disaster? From school shootings to the devastation of natural disasters, from students cutting to alcohol parties out of control, how do you create a plan to keep your institution as safe as possible? Though emergencies have been part of campus life from the outset, things have changed in recent years that require campuses to have protocols in place that help to prevent and in lieu of that, to help manage catastrophic events and major changes in student culture. The presenter has been part of the team to develop and implement models from two campuses involving threat assessment, emergency protocols and case management.

Title: Inclusive Excellence through Mentoring Students with Disabilities
Room: Arena District

Presenter(s):		
Simone Polk	Elizabeth Beemer	Jeffrey Vernooy
Wright State University	Wright State University	Wright State University
Asst. Vice President for Student Services	Graduate Student	Director, Office of Disability Services

The practice of mentoring has been recognized as an effective and simple way to help young men and women develop skills, experience and knowledge. Most formal and informal mentoring programs, unfortunately, are not constructed to meet the needs of a very important sector of our college and university population; students with disabilities. The goal is to present a model for best practice use in planning, developing, implementing, evaluating and sustaining a formal mentoring program for students with disabilities in a college or university setting.

Title: Creating Synergy: The Scholarship and Practice of Leadership
Room: German Village

Presenter(s):

Trina Dobberstein
Baldwin-Wallace College
Vice-President for Student Affairs

Tiffany Hansbrough
Baldwin-Wallace College
Director, David A. Brain Leadership Program

The presenter will outline LDR2008, a pilot collaboration between academic affairs and student affairs, linking classes in the leadership curriculum with “laboratory” experiences in student organizations and in the campus and local communities. The partnership across institutional units has led to a sustainable program promoting a seamless set of learning objectives and creatively responding to students’ academic and co-curricular interests.

Title: Supporting Transgender Students: An Introduction to the Needs of an Unseen Campus Constituency
Room: Madison

Presenter(s):

Meghan Davis
The Ohio State University
Graduate Administrative Associate

Julia Prince
The Ohio State University
Graduate Administrative Associate

Kristine Koehler
The Ohio State University
Graduate Administrative Associate

This workshop explores gender norms, roles, and variation, focusing on issues that transgender college students' face. Student affairs practitioners will likely encounter students who identify as transgender. It is our responsibility to serve this population to the best of our ability. This presentation will include the history of and legal issues affecting the transgender community and present promising practices for meeting the needs of transgender students. Individuals with limited experience working with transgender students will benefit most from this session.

Title: Senior Student Affairs Roundtable
Room: Westerville Board Room

Presenter(s):

Robert Gatti
Otterbein College
Vice President and Dean of Students for Student Affairs

All senior Student Affairs Officers are invited to participate in a roundtable discussion of today’s hot issues.

Thursday, January 29, 2009
Session 2
1:30PM – 2:30PM

Title: TRANSITIONS: Facilitating Transgender Student Success on Campus
Room: Franklin

Presenter(s):
Mickey Hart
Ohio University
Director of the Lesbian, Gay, Bisexual, Transgender Center

This presentation in a continuation from session 1 and full will explore a variety of issues facing transgender college students and the efforts some schools are making to enhance these students' success.

Title: Navigating an Office for Civil Rights (OCR) Investigation
Room: Fairfield

Presenter(s):	
Jennifer Booz	James Harter
Mercy College	Mercy College
Associate Dean	Dean of Students

In recent years, college administrators have dealt with increases in students willing to contact government agencies, such as the Office for Civil Rights (OCR), to resolve their complaints. Unfortunately, there is no primer for administrators on how to deal with such a situation. The purpose of this session is to educate new and seasoned administrators on how to navigate an OCR investigation, including documentation, working with legal counsel, OCR procedures, and resolution processes, using a recent case study.

Title: Bias Assessment Response Team (BART): A Collective Response to Bias on Campus
Room: Pickaway

Presenter(s):

Nicole Nieto
The Ohio State University
Intercultural Specialist

Indra Leyva-Santiago
The Ohio State University
Intercultural Specialist

Rebecca Nelson
The Ohio State University
Director/The Multicultural Center
and Assistant Vice President of Student Life

In 2006, university-wide discussions regarding bias on campus were initiated at The Ohio State University. As a result, the Bias Assessment Response Team (BART) was formed. Incidents of bias on campus often go unreported. Through the BART, OSU is responding to and assessing these incidents. This presentation will provide an overview of the BART as well as a facilitated discussion. Higher education professionals and graduate students will leave this program with a clearer understanding of campus bias response and assessment.

Title: Communicating Organizational Value through Crisis Management
Room: Union

Presenter(s):

Lisa Patterson Phillips
Otterbein College
Director, Office of Diversity

Many of the daily issues student affairs professionals deal with are by definition, crises. How we deal with these crises reveals a great deal about our organizational values. Working with the definition - “a crisis is any unpredictable event that has the potential to damage an organization and in extreme cases to threaten its survival,” this workshop explores the anatomy of a crisis and explore how the different approaches and strategies employed to deal with a crisis reveal organizational values.

Title: First-Year Experience Retreats: Making a Great Event Even Better
Room: Short North

Presenter(s):
Nicole Lepone
University of Cincinnati
Assistant Director

First-year experience retreats are “all the rage” at institutions across the country, and for good reason. In 2004, one in four college freshmen at 4-year universities did not return for their sophomore (Netscape News with CNN, 2004). Because of this, many institutions, like UC, implemented programs that mirrored interventions. Come learn how Camp Bearcat could be tailored to your campus by adding these first-year experience retreat “best practices”

Title: It's All About the Network: Expanding Professional Connections in Student Affairs
Room: Arena District

Presenter(s):	
Kathy Morris	Kat Steiner
Wright State University	Wright State University
Associate Vice President	Graduate Assistant

The field of student affairs encompasses an array of specialties linked to professional associations that provide practitioners with opportunities for training and development, access to resources and research on current topics and trends. These organizations are equally important for their networking prospects, providing members with an important link to others engaged in similar work. Graduate students and new professionals, in particular, who are exploring ways to become better connected, will meet representatives from state, regional and national organizations in this panel presentation.

Thursday, January 29, 2009
Session 3
2:45PM – 3:45PM

Title: Are you with me? Creatively Engaging Staff in the Learning Process
Room: Fairfield

Presenter(s):
Robin Gagnow Elizabeth McConnell
Baldwin-Wallace College Turning Technologies, LLC
Director of Residence Life Field Representative

Not again, do I have to attend training again or go to the staff in-service program. The information is same as last year and it is dull and boring. I'm sure you have heard this complaint again and again.

This past year we have teamed up with TurningPoint an interactive computer program that allows staff to be more engage in the learning process. TurningPoint is a student response system that allows staff to participate in training presentations or staff meeting by submitting response to interactive questions, surveys, opinion polls, evaluations, case studies and other training tools. It is wireless keypads (Clickers) that transmit data immediately to the presenter(s). This presentation will include a "hands-on" component, each participate will have a chance to "click-in" to the presentation.

Title: Learning 2.0: The Crisis in Teaching and Learning
Room: Fairfield

Presenter(s):
Michelle Rodems
Bowling Green State University
Graduate Assistant

Teaching and learning in higher education have reached a point of crisis. Despite better understanding how students learn, educators continue to teach and present in the same ways they always have. In this session, educators will work together to understand the shift in paradigm from teaching to learning and how to use active-learning pedagogies and Web 2.0 tools to impact student learning both inside and outside the classroom. Educators at all levels from faculty to practitioners are encouraged to attend.

Title: Best Practices when Dealing with Self-Injurious Behavior

Room: Pickaway

Presenter(s):

Jeffrey Akers

Otterbein College

Assistant Director of Residence Life

Julie Saker

Otterbein College

Director of Student Conduct & Wellness

More students are arriving to our campuses with increasingly complex psychological, emotional, and behavioral challenges. Making decision about students who may be distressed, suicidal, or threatening to others can be difficult on many levels. In the past, institutions treated these students as emergencies situations, but with the increase of students that self-injury this practice is becoming impractical. Using the JED Foundation's recent publication of Student Mental Health and the Law and other resources, we will identify best practices for providing appropriate response for students that self-injury.

Title: Finding Balance between Student Advocacy and the Open Expression of Ideas on College Websites

Room: Union

Presenter(s):

Rebecca Nelson

The Ohio State University

Assistant Vice President - Student Life

Lawrence Mrozek

Wright State University

Assistant Professor

Elizabeth Warren

The Ohio State University

Intercultural Specialist

Does the university have a responsibility to provide information on websites to students, even though the resources may be considered harmful, by some, to a student population? What happens when the resources conflict with the mission of the department/university and their role as a student advocate? This presentation will address a case study where the balance of student advocacy and social justice is challenged by and outside resources whose purpose is in conflict with that role and the university's/departments mission.

Title: LGB Ally Development: Preparing Ourselves and Our Students
Room: Short North

Presenter(s):

Lexie Beer
The Ohio State University
Assistant Coordinator, SPA Program

Tim Valentine
Columbus College of Art & Design
Assistant Director of Career Services

Marissa Lin
The Ohio State University
Program Coordinator, Office of Enrollment
Services & Undergraduate Education

Do you define yourself as an ally to the LGB community? The decision to be an LGB ally can be a difficult decision and carry a certain degree of risk. How students are making meaning as LGB allies provides information about how to educate others about social justice and the value of diversity. The presenters will discuss themes which emerged from research with allies to the LGB community and their experiences in practice to provide meaningful recommendations about developing allies.

Title: Innovations in Student Review Committees
Room: Arena District

Presenter(s):

Ryan Lombardi
Ohio University
Dean of Students

Greg Janson
Ohio University
Associate Dean of Students

Jeanne Heaton
Ohio University
Director, Counseling and Psychological
Services

Ohio University seeks to provide a safe and secure environment where students can successfully pursue their academic and personal goals. Occasionally, students exhibit behavior or communicate in a fashion that raises concern – for the student’s welfare or for the welfare of others in the community. The Student Review and Consultation Committee addresses student concerns and provides a coordinated campus response.

Title: Moral Conversation Circles for Facilitating Difficult Dialogues

Room: German Village

Presenter(s):

Matthew Peterson

Ohio University

Residential Coordinator

Based on a summer discussion regarding the book “How to Talk About Hot Topics on Campus” by Nash, Bradley and Chickering, the senior residence life staff of Ohio University developed a moral conversation circle within our department as a way of furthering our practice of engaging students in difficult dialogues. During this session, we will discuss developing and implementing moral conversation circles and how to recreate this program at your home institution.

Thursday, January 29, 2009
Session 4
4:00PM – 5:00PM

Title: Strategies to Develop Assessment Skills in Student Affairs Professionals and Graduate Students: an Application of ACPA's ASK Standards

Room: Franklin

Presenter(s):

Lawrence Mrozek
Wright State University
Assistant Professor

Courtney Smith
Wright State University
Research Technician

Elizabeth Beemer
Wright State University
Student Activities Graduate Assistant

James Badger
Sinclair Community College
Academic Advising Center-Administrative Assistant

In 2007, the Commission on Assessment and Evaluation for ACPA – College Student Educators International developed a set of standards for student affairs professionals who work in assessment that outlines the skills and knowledge necessary for effective assessment. In conjunction with various higher education and student affairs professional organizations, the ASK Standards were put forth to help guide institutions in forming training and procedures for higher education administrators and graduate programs that deal with assessment. This presentation will present the standards and discuss ways that student affairs professionals and higher education can develop those skills for quality assessment.

Title: What It Means to be White: A Critical Look at Developmental Theories

Room: Fairfield

Jeremy Foskitt
Heidelberg College
Residence Coordinator

This presentation will introduce student affairs practitioners to various theories on White identity development and subsequent research supporting developmental theory. Participants will learn theories regarding the nature of White identity development, as well as ways to engage students in difficult dialogues and reflective conversations centering on racism and oppression in American society.

Title: School Shootings: Threat Assessment and Emergency Planning
Room: Pickaway

Presenter(s):

Jason Gloe
The Ohio State University
Graduate Student

Nathan Parsell
The Ohio State University
Graduate Student

This presentation evaluates the steps universities and colleges have taken to prevent school violence tragedies from occurring. Developing crisis management strategies, using technology, providing mental health resources, and creating response teams and protocols are all ways in which schools can improve safety on campus. We intend to illustrate positive and negative aspects of each approach to provide recommendations based on institutional type, size, and location. We encourage administrators to assess their institutions so they may implement appropriate crisis response initiatives.

Title: Rethinking Freshmen Seminar: A 21st Century Skills Curriculum and the Electronic Portfolio as Tools of Student Readiness and Retention
Room: Union

Presenter(s):

Kutnow James
The Graham School
Assistant Dean of Experiential Education

Thom McCain
The Graham Family of Schools
Consultant

Stephen Acker
The Graham Family of Schools
Consultant

Brian Murphy
The Charles School at Ohio Dominican University
College Readiness Coordinator

The Center for Experiential Learning Leadership and Technology (CELLT) has established resources that introduce an online learning environment to support the teaching and personal development of high school and middle college students in their transition to higher education. The resources have been developed through a collaboration “across the boundary,” by a team representing both high school and college teachers and student advisors. We will look at techniques through which colleges can more successfully assist new students, and in particular first generation college students, prepare for their next level of education.

Title: What's Missing in Leadership Education?
Room: Short North

Presenter(s):

Patricia Cunningham
The Ohio State University
Retention Counselor/Instructor

Maria Early
The Ohio State University
Student

Elaine Householder
The Ohio State University
Student

There is merit and necessity in creating gendered spaces for men and women in the framing of a classroom. Having an all-female leadership and civic engagement class creates an ethos and space that cannot be cultivated in a mixed-sex classroom. In this session, students will be present to discuss how literature and popular culture analysis enabled them to process broader concepts, which led to their common desire to become change agents.

Title: Uncovering the “Hidden Agenda” for Success: Preparing Your Application for Doctoral Programs in Higher Education and Student Affairs
Room: Arena District

Presenter(s):

Michele Welkener
University of Dayton
Asst. Professor,
Coordinator of Ph.D. in Higher Education

Karen Abney Korn
University of Dayton
Graduate Assistant,
School of Education and Allied Professions
Adjunct Professor of Anthropology

Patricia Blyden
University of Dayton
Doctoral Candidate,
Graduate Assistant,
School of Education and Allied Professions

Applicants to doctoral programs in higher education/student affairs all want their admissions correspondence to read “congratulations!” However, planning an application and interview can be more challenging than expected, and sometimes even the best mentors don’t have the positionality to guide you through the process. In this session, presenters (doctoral program faculty and students) share insights about the content and dispositions faculty hope to find evidenced in doctoral applications and engage participants in discussion about how to increase chances for success.

Friday, January 30, 2009
Session 5
9:30AM – 10:30AM

Title: Passing the Buck: Preparing Generation Next To Be Financially Literate
Room: Franklin

Presenter(s):
Mary Ann Begley
Bowling Green State University
Graduate Assistant

Factors such as rising college costs, diminishing student loans, job loss, and mounting personal debt have ushered the global financial crisis to the doorstep of our campuses. Assuming more college and personal debt than any other generation, members of Generation Next are pleading for help. Hearing student's appeals for assistance, BGSU created an office dedicated to providing free financial education services for students. This program will focus on the creation of this office and what we have learned to date.

Title: Talking Green: The Dilemma of Minority Professionals
Room: Fairfield

Presenter(s):
Kimberly Brazwell
Columbus State Community College
Coordinator, Diversity and Study Abroad

Are there identity sacrifices for being a successful minority professional? Can reaching a certain level of education or achievement separate members of underrepresented populations from their diverse communities? Minority achievement will be discussed in efforts to explore the perception and impact of self-awareness, cultural differences, and identity crises in our public and private lives. This interactive presentation is intended for middle-management, diversity (race, age, socioeconomic, gender, sexual orientation, ability, etc.) and career planning professionals.

Title: Ready, Aim, Hire!

Room: Pickaway

Presenter(s):

Jennifer Vestal
Denison University
Associate Dean of Students

Abby Ghering
Denison University
Assistant Dean

Staff turnover in Student Affairs can be a “forgotten” critical point for a supervisor or staff. Learn how to develop an effective job description, evaluate candidate materials against position criteria, prepare relevant interview questions, and organize on-campus interviews. Tips for communicating with candidates in the pool will be shared, including sample documents which can be adapted to your own institution. While designed for professionals on the “hiring side of the table,” this workshop may benefit those in the job search process too.

Title: Best Fans in the Land: Promoting Positive Fan Behavior around Athletic Events

Room: Union

Presenter(s):

Katie Krajny
The Ohio State University
Graduate Administrative Associate

Richard Hollingsworth
The The Ohio State University
Vice President for the Office of Student Life

Athletics is a major component of the campus experience, and fan behavior is a growing issue nationwide. This program presents the efforts of The The Ohio State University’s Sportsmanship Council and “Best Fans in the Land” Campaign, which changed the culture of fan behavior through the collaboration of major university departments, led by students and the Office of Student Life. Other student affairs professionals and students can apply these programs and methods to combat fan behavior at their institutions.

Title: Post Crisis Recovery Team - Fostering Community and Care at a Time of Crisis on College Campuses
Room: Short North

Presenter(s):

Paul Castelino
Ohio University
Staff Psychologist

Sheila Williams
Ohio University
Clinical Mental Health Counselor

Jeanne Heaton
Ohio University
Psychologist/Director

Jill Harris
Ohio University
Emergency Program Coordinator

In this presentation, the presenters will discuss the need for a coordinated effort by various university departments to respond to the needs of individuals affected by a crisis. We will present a rationale for a Post Crisis Recovery Team (PCRT), its goals and objectives. We will discuss PCRT's organizational structure that would facilitate meeting the psychological, physical, financial, legal and other needs of the individuals in crisis and how it will interface with the existing university emergency response team (at our university, it is the 'Critical Incident Response Team'). We will present a case examples to substantiate the need for such a team and how to generate resources that are necessary to implement program goals.

Title: Empowering Students and Staff toward Shared Governance
Room: Arena District

Presenter(s):

Barb Harrison
Ohio University
Associate Director

Mac Stricklen
Ohio University
Assistant Director

Matt Peterson
Ohio University
Residential Coordinator

Michelle Adams-Manning
Ohio University
Residential Coordinator

Imagine an organization lead through shared governance of staff and students? Join us as we share how utilizing shared governance concepts has moved our department toward innovative practices. True democracy in student affairs work is effective because it encourages participation in decision-making based on the core belief that a multiple voices are valuable. This session is beneficial to all student affairs professionals who are interested in incorporating these ideas into department decision making.

Title: Leadership through Service: The Social Change Model in Action
Room: German Village

Presenter(s):

Caitlin Tully
Otterbein College
AmeriCorps*VISTA

Melissa Gilbert
Otterbein College
Director for the Center for Community
Engagement

Chris Hempfling
Otterbein College
Assistant Director of the Center for
Community Engagement

Chelsea Merriman
Otterbein College
Student

Service offers an effective method for developing student leadership skills in a collaborative atmosphere. Through this interactive session, an overview of the Social Change Model will be discussed and Student Affairs staff members as well as students will share their experiences. We will provide participants with resources and strategies to facilitate leadership development and foster constructive social change within their own institutions.

Title: Running Out of 18 year-olds? A Guide to Working with Nontraditional Students
Room: Oak 1

Presenter(s):

Jeannette Passmore
Bowling Green State University
Graduate Intern

Brian Starkel
Bluffton University
Graduate Intern

Carolyn Palmer
Bowling Green State University
Associate Professor, HESA

The new University System of Ohio and the Strategic Plan call for increased opportunities for military veterans, students over the age of 55, and the revision of adult workforce development programs. These initiatives combined with the decreasing enrollment rates for 18 year-olds will be affecting our campuses in the coming years. We will provide a primer for working with a diverse population of nontraditional students and improving our environments and services for these target constituencies.

Title: Infusing Sustainability Science into SAHE Graduate Programs

Room: Oak 2

Presenter(s):

Charles Ryan

Wright State University

Professor & Director, Graduate Programs

Joanne Risacher, Ph.D.

Wright State University

Student Affairs Higher Education

Eric Poch, MS

Wright State University

Assistant Director and Licensure Advisor
Student Services

The purpose of this session is to present findings related to infusion of Sustainability Science into a SAHE graduate program. The topic for the Advanced Seminar class in Spring 2008 was sustainability. The presentation will review student responses, evaluation of course content, teaching modalities, and applicability to the practice of Student Affairs. The presenters also will relate their findings to ACPA's 2008 document Toward a sustainable future: The role of student affairs in creating healthy environment, social justice and strong economies.

Friday, January 30, 2009
Session 6
10:45AM – 11:45AM

Title: Millennials leading Millennials: The Blind Leading the Blind?
Room: Franklin

Presenter(s):

Marc Bady
Ashland University
Graduate Student

Bryan Conover
Ashland University
Graduate Student

WARNING: this program is not going to be politically correct. It will rely heavily on generalizations of a large group of people born in the 80's or 90's. It will be based lightly on research and largely on what Wikipedia says. Everybody knows the havoc that Millennials wreak on our campuses, but nobody seems to be concerned about the implications of Millennials who are now student affairs practitioners working with our generational cohort. That discussion starts now.

Title: The Strategic Plan for Higher Education in Ohio (2008-2017): Implications for Student Affairs
Room: Oak 1

Presenter(s):

Carolyn Palmer
Bowling Green State University
Associate Professor, HESA

Andrew Sadouskas
Bowling Green State University
Doctoral Fellow, Residence Life

Jeannette Passmore
Tiffin University
Graduate Intern, Academic Support

Ohio's 140-page Strategic Plan for Higher Education identifies the objectives for a statewide "system" of higher education during the years 2008-2017. It also describes strategies that will be used to achieve these goals and measurements that will continually monitor our progress. This session is designed to summarize the major aspects of the Plan and to inspire group discussion of its implications for student affairs in public and private (nonprofit and for-profit), two-year and four-year colleges and universities in Ohio.

Title: A Year and Half Later: Reflections of a Ph.D. Cohort
Room: Fairfield

Presenter(s):

Elizabeth (Annie) Russell
Bowling Green State University
GA for LGBT Programs and Services

Michelle Rodems
Bowling Green State University
Graduate Assistant for the Center
for Teaching and Learning

Kacee Ferrell Snyder
Bowling Green State University
Graduate Assistant for Campus Activities

Jared Tuberty
Bowling Green State University
Graduate Assistant for Student and Academic Services

This program will provide insight into the personal experiences, successes, adjustment issues, and challenges faced by members of a Ph.D. cohort during their first year in a full-time doctoral program. Through the diversity of backgrounds, experiences, and prior educational training of the cohort members, participants will learn about both the challenges and triumphs associated with a demanding Ph.D. program. Participants will also come to understand that there is no such thing as a "normal" experience.

Title: How to Have a Healthy Lifestyle with a Busy Schedule
Room: Pickaway

Presenter(s):

Sabrina Ryan
Case Western Reserve University
Coordinator of Greek Programs

Anne Kowlaski
Case Western Reserve University
Assistant Coordinator of Residential Life, Graduate Assistant

This program will look into what it means to be healthy physically, emotionally, and mentally; and how to balance those with a student affairs BUSY schedule! We will discuss exercise, nutrition, sleep habits, and the options out there within these topics. In addition, we will look at a typical graduate student's schedule and discuss how to apply healthy lifestyle habits if the schedule is packed.

Title: Wait, What's the Right Answer?! An Introduction to Kohlberg's Method of Analyzing Ethical Dilemmas.
Room: Union

Presenter(s):
Daniel Best
The Ohio State University
Assistant Hall Director

When confronting supervisory issues, there are no black and white solutions. In fact, these issues are complex and protocol often falls into grey areas. It is important to consider all sides to a given dilemma, even if cognitive dissonance exists. Kohlberg's method of analyzing dilemmas is known as Cognitive Moral Development. The goal of this session is to discuss ethical dilemmas practitioners face and facilitate discussion on resolving them, using Kohlberg's theory as a guide.

Title: Development of Services for Lancaster University Management School Alumni
Room: Arena District

Presenter(s):
Katherine Beaumont
The Ohio State University
Academic Counselor, GA
Kristine Koehler
The Ohio State University
Graduate Administrative Associate

This session discusses the research internship of Katherine Beaumont and Kristine Koehler that took place in England for the Alumni Relations Department of the Lancaster University Management School. Several alumni relations departments were studied and recommendations were made to the department. This session is open to anyone who is interested in learning more about alumni relations and higher education, especially at the international level. The learning objectives include describing the internship experience and findings and describing alumni relations abroad.

Title: We Get by With a Little Help from Our Friends: The Small Ohio College Prevention Alliance
Room: Short North

Presenter(s):
Allison DeVelvis
Otterbein College
Assistant Director of Wellness
Julie Saker
Otterbein College
Director of Student Conduct & Wellness
Marci Seidel
Drug Free Action Alliance

Alcohol is consistently an issue on college campuses, and with this economy, resources are becoming scarce. This is especially true on small campuses where alcohol education tends to be one of many hats worn by an administrator. The Small Ohio College Prevention Alliance was

designed to help small colleges share their successes and challenges and learn from each other. Join us for a discussion of the future of the alliance and how we can serve your campus.

Title: The Higher Education Sustainability Act: Implications for your School

Room: Oak 2

Presenter(s):

Courtney Smith

Wright State University

Graduate Student

Alcohol is consistently an issue on college campuses, and with this economy, resources are becoming scarce. This is especially true on small campuses where alcohol education tends to be one of many hats worn by an administrator. The Small Ohio College Prevention Alliance was designed to help small colleges share their successes and challenges and learn from each other. Join us for a discussion of the future of the alliance and how we can serve your campus.